

# EXAMENSBEVIS

*Degree Certificate*

**Joni Stam**

701207-0350

har den 9 januari 2009 avlagt

**Lärarexamen 200 poäng.**

*Degree of Master of Education*

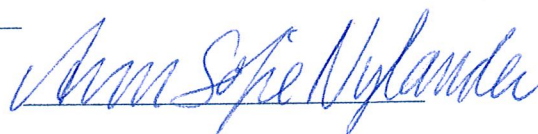
*200 Credit Points*

*awarded 9 January 2009.*



STOCKHOLMS UNIVERSITET

  
REKTOR



EXAMEN HAR AVLAGTS I ENLIGHET MED HÖGSKOLEFÖRORDNINGEN (SFS 1993:100).  
THE DEGREE HAS BEEN AWARDED IN ACCORDANCE WITH THE HIGHER EDUCATION ORDINANCE (SFS No: 1993:100).  
KURSUUTDRAG REDOVISAS PÅ SEPARAT BILAGA. OFFICIAL TRANSCRIPT OF RECORD IS GIVEN IN A SEPARATE ANNEX.



## KURSUTDRAG / OFFICIAL TRANSCRIPT OF RECORD

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Lärarexamen uppnås efter fullgjorda kursfordringar om 120, 140, 160, 180, 200 eller 220 poäng. Utbildningen omfattar: allmänt utbildningsområde, 60 poäng varav de tvärvetenskapliga ämnesstudierna skall omfatta minst 30 poäng, en eller flera inriktningar om minst 40 poäng mot ämne eller ämnesområde och en specialisering om minst 20 poäng.

För undervisning och annan pedagogisk verksamhet i förskola, förskoleklass, grundskolans tidigare år och fritidshem samt för undervisning i modersmål krävs minst 140 poäng. För undervisning och annan pedagogisk verksamhet i grundskolans senare år och i gymnasieskolan, krävs 180 poäng inklusive en respektive två fördjupning(ar) till minst 60 poäng i relevant(a) ämne(n) eller ämnesområde(n). För undervisning i svenska resp samhällskunskap i grundskolans senare år krävs minst 60 poäng och i gymnasieskolan minst 80 poäng i ämnesområden som är relevanta för dessa ämnen. För undervisning i yrkesämnen i gymnasieskolan krävs 120 poäng. I stället för inriktning och specialisering krävs omfattande yrkeserfarenhet samt relevant högskoleutbildning om minst 60 poäng eller motsvarande utbildning.

Av det allmänna utbildningsområdet skall minst 10 poäng vara verksamhetsförlagda. Minst 10 poäng per inriktning skall likaså vara verksamhetsförlagda. För att få lärarexamen skall studenten ha fullgjort ett självständigt arbete (examensarbete) om 10 poäng.  
(For English, see Diploma Supplement, 4.2 Degree Requirements).

Inriktning/ar anger för vilken verksamhet utbildningen är avsedd. / *Area/s of Emphasis state/s for what teaching or other activities the training is intended.*

Kurser ingående i lärarexamen 200 poäng avlagd vid Stockholms universitet. / *Courses included in the Degree of Master of Education 200 Credit Points, awarded by Stockholm University, Sweden.*

| Kurs/Course   | Poäng/<br>Credit Points | Betyg/Grade**          | Datum/Date<br>Year-Month-Day |
|---|-------------------------|------------------------|------------------------------|
| Grundkurs i litteraturvetenskap <sup>1</sup><br><i>Basic Course in Literature<sup>1</sup></i>   | 20                      | Godkänd<br><i>Pass</i> | 1998-06-07                   |
| Fortsättningskurs i litteraturvetenskap <sup>1</sup><br><i>Intermediate Course in Literature<sup>1</sup></i>  | 20                      | Godkänd<br><i>Pass</i> | 1999-01-15                   |
| Påbyggnadskurs i litteraturvetenskap, avseende<br>kandidatexamen <sup>2</sup><br><i>Advanced Course in Literature<sup>2</sup></i>   | 20                      | Godkänd<br><i>Pass</i> | 2000-11-08                   |
| Examensarbetets titel/ <i>Title of Degree Project</i><br>Ett självständigt. En studie av Willy Kyrklunds<br>människa i romanen Tvåsam genom ett<br>existentiellt sartreanskt spektra. |                         |                        |                              |
| Grundkurs i teoretisk filosofi <sup>1</sup><br><i>Basic Course in Theoretical Philosophy<sup>1</sup></i>  | 20                      | Godkänd<br><i>Pass</i> | 2001-01-05                   |
| Grundkurs i praktisk svenska <sup>1,3</sup><br><i>Basic Course in Practical Swedish<sup>1,3</sup></i>   | 20                      | Godkänd<br><i>Pass</i> | 2003-01-17                   |
| Samhälle, kultur och lärande<br><i>Social and Cultural Studies in Education</i>   | 10                      | Godkänd<br><i>Pass</i> | 2004-10-22                   |
| Individ, omvärld och lärande, inkl VFU 3 p<br><i>Human Development, Learning and Special<br/>Education</i>  | 10                      | Godkänd<br><i>Pass</i> | 2005-01-16                   |
| Undervisningsprocesser, kommunikation och<br>lärande<br><i>Curriculum Studies and Communication</i>   | 10                      | Godkänd<br><i>Pass</i> | 2005-03-18                   |



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| Kurs/Course  | Poäng/<br>Credit Points* | Betyg/Grade**                               | Datum/Date<br>Year-Month-Day |
|--|--------------------------|---|------------------------------|
| Verksamhetsförlagd utbildning mot äldre åldrar.<br>Lärarens arbete, C-nivå, inkl VFU 10 p<br><i>Educational Perspective and In-service Training.<br/>Grade 6 to 12</i> | 10                       | Godkänd<br><br><i>Pass</i>                  | 2006-01-25                   |
| Språk med didaktisk inriktning och VFU, inkl VFU 5 p<br><i>Language with an Educational Perspective and<br/>VFU</i>  | 10                       | Godkänd<br><br><i>Pass</i>                  | 2006-03-08                   |
| Filosofisk estetik <sup>2</sup><br><i>Philosophical Aesthetics</i> <sup>2</sup>  | 10                       | Väl godkänd<br><i>Pass with Distinction</i> | 2006-03-17                   |
| Fortsättningskurs i teoretisk filosofi <sup>1</sup><br><i>Intermediate Course in Theoretical Philosophy</i> <sup>1</sup>   | 20                       | Väl godkänd<br><i>Pass with Distinction</i> | 2006-08-24                   |
| Magisterkurs i litteraturvetenskap <sup>2</sup><br><i>Specialized Course in Literature for the Swedish<br/>Equivalent of a Master's Degree</i> <sup>2</sup>            | 20                       | Godkänd<br><i>Pass</i>                      | 2008-11-03                   |
| Examensarbetets titel/ <i>Title of Degree Project</i>  |                          |   |                              |
| Bildn av kärlek. En tematisk studie av kärleksmytologin som uttrycks i Edith Södergrans diktsamling Dikter.  |                          |   |                              |

Summa poäng/Total Sum: 200

\*200 poäng motsvaras av 300 högskolepoäng från och med 1 juli 2007.

\*\*För godkänd kurs ges något av betygen Godkänd eller Väl godkänd.

<sup>1</sup> Inriktning grundskolans senare år och gymnasieskolan.<sup>2</sup> Specialiseringskurs.<sup>3</sup> För godkänd kurs ges endast betyget Godkänd.

\*200 credit points are equivalent to 300 higher education credits according to new provisions applicable from 1 July 2007.

\*\*The following grading system is used: Fail, Pass, Pass with Distinction.

<sup>1</sup> Area of emphasis towards the higher compulsory school levels and the upper secondary school.<sup>2</sup> Specialization.<sup>3</sup> The following grading system is used: Fail, Pass.DATUM FÖR EXAMEN / DATE OF ISSUE  
2009-01-09

A handwritten signature in blue ink, reading "Ann-Sofie Nylander".

ANN-SOFIE NYLANDER

EXAMENSHANDLÄGGARE / SENIOR ADMINISTRATIVE OFFICER



# STOCKHOLMS UNIVERSITET

## DIPLOMA SUPPLEMENT

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

### 1. Information identifying the holder of the qualification

- 1.1 Family name: Stam
- 1.2 Given name: Joni
- 1.3 Date of birth (day/month/year): 7 December 1970
- 1.4 Civic registration number: 701207-0350

### 2. Information identifying the qualification

- 2.1 Date of issue: 9 January 2009
- 2.2 Name of qualification and (if applicable) title conferred (in original language):  
Lärarexamen 200 poäng.
- 2.3 Name of qualification and (if applicable) title conferred in official translation to English:  
Degree of Master of Education.
- 2.4 Main field(s) of study for the qualification:
- 2.5 Name (in original language) and status of awarding institution:  
Stockholms universitet (State higher education institution with status of university).
- 2.6 Name (in original language) and status of institution (if different from 2.5) administering studies: Not applicable.
- 2.7 Language(s) of instruction: Mainly Swedish.

### 3. Information on the level of the qualification

- 3.1 Level of qualification: Undergraduate education (5 years, 200 credit points). For more information on higher education in Sweden please go to point 8, appendix 2.
- 3.2 Official length of programme: 200 credit points. The scope of undergraduate education shall be stated in accordance with a credit system, where each credit corresponds to one week's full-time study.
- 3.3 Access requirement(s): General eligibility is attained by completing an upper secondary school programme and obtaining a pass grade or better in courses comprising at least 90 per cent of the secondary credits required in the programme, or by providing proof of an equivalent level of knowledge. Additional requirements vary according to the course and the level of the course.

### 4. Information on the contents and results gained

- 4.1 Mode of study: Full-time equivalent.
- 4.2 Degree requirements  
Scope  
A Bachelor of Education/Master of Education shall be obtained after completion of course requirements of 120, 140, 160, 180, 200 or 220 credit points. The programme shall comprise three integrated educational fields: a general field comprising 60 credit points, a field with one or more areas of emphasis comprising at least 40 credit points specific to a subject or subject

area and a field with one area of specialisation comprising at least 20 credit points. In the general field, interdisciplinary subject studies shall comprise at least 30 credit points. - To qualify for teaching and other educational activities in a) preschools, pre-school classes, the lower level of the compulsory school as well as school-age child care and mother tongue tuition, at least 140 credit points are required; b) higher level of the compulsory school and upper secondary schools, with the exception, however, of the upper secondary school's vocational subjects, 180 credit points are required, including one or two specialisation/s worth at least 60 credit points in the relevant subject/s or subject areas. To qualify to teach subjects specific to vocationally-oriented programmes in upper secondary schools 120 credit points are required. Instead of emphasis and specialisation, extensive professional experience as well as 60 credit points in higher education or other equivalent education are required. To qualify to teach Swedish and civics in the compulsory school at least 60 credit points are required and at upper secondary school level at least 80 credit points in subject areas relevant to these subjects. In the case of mother tongue tuition, special focus on the relevant subject area comprising at least 60 credit points is required.

Objectives (in addition to the general objectives set out in chapter 1, section 9 of the Higher Education Act)

In order to obtain a degree in Education, the student shall have acquired the knowledge and skills required to realise the objectives of pre-school, school and adult education and to contribute to development of the respective activities in accordance with the applicable regulations and guidelines. Furthermore, the student shall be able to a) implement good and relevant knowledge in subjects or subject areas so that all pupils learn and develop; b) judge and evaluate pupils' learning and development as well as inform and cooperate with parents and guardians; c) impart and establish the basic values of society and democracy; d) become familiar with, analyse and take a position on universal matters, ecological living conditions and changes in the world; e) realise the importance of gender differences in the teaching situation and in connection with presentation of subject matter; f) independently and together with others plan, implement, evaluate and develop teaching and other educational activities as well as participate in the management of these; g) utilise and systemise his/her experience and the experience of others as well as relevant research results as a basis for the development of the profession; h) use information technology in educational development and be aware of the importance of the role of the media in this context.

#### Miscellaneous

At least 10 credit points in the general field shall relate to teaching practice. Likewise, in the field with one or more areas of emphasis at least 10 credit points shall refer to teaching practice. To qualify for a university degree in Education the student shall have completed an independent project (degree project) of 10 credit points. The degree certificate shall state the areas of emphasis and specialisation the student has completed and for what teaching or activities the training is intended. The objectives set by the institution of higher education concerned shall in addition apply.

- 4.3 Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained: See degree certificate/Official transcript.
- 4.4 Grading scheme and, if available, grade distribution guidance: See Degree Certificate.
- 4.5 Overall classification of the qualification (in original language): Not applicable for Swedish degrees.

## 5. Information on the function of the qualification

### 5.1 Access to further study:

The degree gives access to further studies to obtain a higher academic degree within undergraduate studies. For more information on higher education in Sweden, please go to point 8, appendix 2.

5.2 Professional status (if applicable): Regulated education in accordance with the Swedish Degree Ordinance and covered by directive 2005/36/EC.

6. Additional information

6.1 Additional information: None.

6.2 Further information sources:

Stockholm University  
SE-106 91 Stockholm  
+46 (0)8 162000  
<http://www.su.se>

National Agency for Higher Education  
The Swedish ENIC/NARIC Office  
Box 7851  
SE-103 99 Stockholm  
<http://www.hsv.se>

7. Certification of the supplement

7.1 Date: 9 January 2009

7.2 Signature and official seal



Ann-Sofie Nylander

7.3 Capacity: Senior Administrative Officer

8. Information on the national higher education system.

Information on the Swedish higher education system cf enclosure.